

Panthers run at MCHS

BY JULIE SALISBURY
Nora Springs Rockford Register

The Central Springs Panthers boys track team traveled to Mason City for the Riverhawk Indoor Invitational on Tuesday, March 17.

In the field events, Braydin Crum was sixth in the high jump with a height of 16 feet and Jamison Rothmeyer tied for 13th with a height of 5'6". Crum placed third in the long jump with a distance of 21' 05.50" and Rothmeyer was seventh with a distance of 20' 06.50. In the shot put Aaron Miller was 56th with a throw of 29' 03.50" and Isaac Peterson was 61st with a throw of 26' 05.00".

In the 60 meter dash, Jaxson Kockler was 39th with a time of 7.85, Vinny DiMarco was 48th with a time of 8.07 and Colton LeVan was 60th with a time of 8.52.

In the 200 meter dash, Cohen Meyer tied for 12th with a time of 25.30 and DiMarco was 30th with a time of 27.01.

Isiah Prestby was 32nd in the 400 meter dash with a time of 1:04.51 and

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Panther senior Braydin Crum clears the bar during Tuesday night's meet in Mason City.



Panther Jonah Carson takes the baton from Brody Arthur during the 4x800 relay at Tuesday's indoor meet in Mason City.



Panther freshman Cohen Rowe runs his leg of the 4x800 relay during Tuesday night's Riverhawk Invitational in Mason City.

PHOTOS COURTESY OF MEGAN BLICKENDERFER

CS Lucky Shamrocks



CENTRAL SPRINGS SCHOOL DISTRICT

Central Springs High School held their Annual "Lucky Shamrock" Contest on St. Patrick's Day. Students have to find numbered shamrocks around the school. Three lucky numbers were then drawn to choose the winners. This year's lucky students were Kendal Kruger, Autumn Hucka and Sydney Berding.



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For example, the enormous success of Meetup.com, founded after September 11, 2001, clearly demonstrates that people are looking to connect to others in a variety of meaningful ways. There are 60 million people and 330,000 Meetup groups throughout the world covering the full gamut of human activity.

In omitting discussion of affiliations, Brooks has painted a picture that is not entirely accurate. It's black and white, rather than shades of gray."

"I agree with many of the core ideas, especially that people who are truly 'ardent' about life, who love people, ideas, activities, and places with real passion, tend to be the most fulfilled. But I also felt the author left out a few important pieces of the story.

First, examples of 'love' he focuses on are traditional (marriage, kids, church, patriotism) and in framing their decline as signs of cultural deterioration, he doesn't acknowledge the enormous gains specifically for women over the past several decades.

Declining marriage rates, later childbearing, fewer kids, and less early romantic involvement aren't just signs of detachment; they're also a reflection of increased autonomy: more education, more workforce participation, more economic independence, more ability to choose when or whether to marry, and even safer, more stable marriages because people marry later. These are real, hard won feminist achievements, and the article doesn't grapple with this at all.

Second, women have historically been, and still are, primary maintainers of relationships. If some of these relational structures are weakening, part of the story may be that women finally have more choices and are less willing (or able) to shoulder the emotional and social upkeep for everyone else. Maybe what's happening isn't a decline in love at all, but a rebalancing of power, choice, and responsibility."

"Two major snippets stood out to me. The first was from one of his learnings af-

ter losing his first true love: 'It taught me what it's like when self gets decentered and things most precious to you are in another.' When I had our first child, I realized parenthood is living with your heart (now hearts) on the outside of your body. It's a beautiful, messy, rewarding

type of love. When your heart is on the outside and it goes through a breakup or gets bullied or moves out, love comes with both great joy and happiness... AND sorrow!

Second, Brooks notes that society is moving away from traditional institutions like the church, and he's right -

but perhaps we're finding 'church' in new places, like a hot yoga class or a neighborhood ICE protest."

"As a singleton (per Bridget Jones), my first reaction to this article was a bit defensive. 'Who are you to tell me I'm not happy?!' This brings me to the crux of what I find

troubling about the Brooks piece: trying to define happiness as the contrast between 'independence and autonomy' and 'loving passion.' Brooks freely admits that one does not have to be married with children to connect but contradicts this assertion with what I interpret as a con-

servative, politically driven agenda.

I especially have problems with his 'married people are happier' assertion. NUMEROUS surveys show married women are NOT as happy as single women or married men, for all the reasons you'd expect."

PUBLIC NOTICE

NOTICE OF PUBLIC HEARING - AMENDMENT OF CURRENT BUDGET RUDD-ROCKFORD-MARBLE ROCK School District Fiscal Year July 1, 2025 - June 30, 2026

The RUDD-ROCKFORD-MARBLE ROCK School District will conduct a public hearing for the purpose of amending the current budget for fiscal year ending June 30, 2026

Meeting Date/Time: 4/15/2026 05:30 PM Contact: Holly Fischer Phone: (641) 756-3508

Meeting Location: Rudd-Rockford-Marble-Rock Media Center
1460 210th Street
Rockford, Iowa 50468

There will be no increase in taxes. Any residents or taxpayers will be heard for or against the proposed amendment at the time and place specified above. A detailed statement of: additional receipts, cash balances on hand at the close of the preceding fiscal year, and proposed disbursements, both past and anticipated, will be available at the hearing. Budget amendments are subject to protest. If protest petition requirements are met, the State Appeal Board will hold a local hearing. For more information, consult <https://dom.iowa.gov/local-gov-appeals>.

EXPENDITURES	Total Budget as Certified or Last Amended	Amendment Increase	Total Budget After Current Amendment	Reason
Instruction	5,158,797	550,000	5,708,797	Increase in TSS for staffing
Total Support Services	2,528,549	0	2,528,549	NA
Noninstructional Programs	566,737	0	566,737	NA
Total Other Expenditures	1,094,239	0	1,094,239	NA
Total	9,348,322	550,000	9,898,322	

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PUBLIC NOTICE

NOTICE OF PUBLIC HEARING Proposed RUDD-ROCKFORD-MARBLE ROCK School Budget Summary Fiscal Year 2026 - 2027

Location of Public Hearing: Rudd-Rockford-Marble-Rock Media Center 1460 210th Street Rockford, Iowa 50468 Date of Hearing: 04/15/2026 Time of Hearing: 05:45 PM

The Board of Directors will conduct a public hearing on the proposed 26/27 school budget at the above noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of the revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.

	Budget 2027	Re-est. 2026	Actual 2025	Avg % 25-27	
Taxes Levied on Property	1	4,014,289	2,871,154	2,822,853	% 19.3
Utility Replacement Excise Tax	2	54,066	40,274	40,792	% 15.1
Income Surtaxes	3	256,821	187,913	88,242	% 70.6
Tuition/Transportation Received	4	418,339	410,747	401,488	
Earnings on Investments	5	245,420	241,963	238,733	
Nutrition Program Sales	6	129,151	128,118	127,101	
Student Activities and Sales	7	326,740	325,998	325,047	
Other Revenues from Local Sources	8	225,603	225,425	225,249	
Revenue from Intermediary Sources	9	0	0	0	
State Foundation Aid	10	3,117,577	3,214,721	3,252,332	
Instructional Support State Aid	11	7,321	0	0	
Other State Sources	12	587,039	585,288	583,572	
Two Tier Assessment Limitation Replacement	13	26,532	26,532	27,591	
Title I Grants	14	74,928	74,928	74,928	
IDEA and Other Federal Sources	15	404,103	398,646	375,645	
Total Revenues	16	9,887,929	8,731,707	8,583,573	
General Long-Term Debt Proceeds	17	0	0	0	
Transfers In	18	0	0	0	
Proceeds of Fixed Asset Dispositions	19	0	0	0	
Special Items/Upward Adjustments	20	0	0	0	
Total Revenues & Other Sources	21	9,887,929	8,731,707	8,583,573	
Beginning Fund Balance	22	3,791,512	3,874,157	3,590,032	
Total Resources	23	13,679,441	12,605,864	12,173,605	
*Instruction	24	5,776,574	5,995,434	5,523,317	% 2.3
Student Support Services	25	165,000	138,899	134,225	
Instructional Staff Support Services	26	175,607	175,420	172,009	
General Administration	27	141,525	138,788	136,103	
School Administration	28	540,000	519,921	502,859	
Business & Central Administration	29	281,456	277,331	270,607	
Plant Operation and Maintenance	30	707,556	695,467	679,435	
Student Transportation	31	342,319	336,028	326,846	
*Total Support Services (lines 25-31)	31A	2,353,463	2,281,854	2,222,084	% 2.9
*Noninstructional Programs	32	345,401	340,297	322,932	% 3.4
Facilities Acquisition and Construction	33	43,469	42,828	42,194	
Debt Service (Principal, interest, fiscal charges)	34	0	0	0	
AEA Support - Direct to AEA	35	169,270	149,903	184,945	
*Total Other Expenditures (lines 33-35)	35A	212,739	192,731	227,139	% -3.2
Total Expenditures	36	8,688,177	8,810,316	8,295,472	
Transfers Out	37	0	0	0	
Other Uses	38	4,097	4,036	3,976	
Total Expenditures, Transfers Out & Other Uses	39	8,692,274	8,814,352	8,299,448	
Ending Fund Balance	40	4,987,167	3,791,512	3,874,157	
Total Requirements	41	13,679,441	12,605,864	12,173,605	
Proposed Property Tax Rate (per \$1,000 taxable valuation)		14.15052			

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